



# The New York State Report Card 2011–12

School **ARLINGTON MIDDLE SCHOOL**  
School ID **13-16-01-06-0007**  
District **ARLINGTON CENTRAL SCHOOL  
DISTRICT**  
Principal **RICHARD CARROLL**  
Telephone **(845) 486-4480**  
Grades **6-8, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

- 1 Profile**  
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**  
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**  
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
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# 1 Profile

School **ARLINGTON MIDDLE SCHOOL**  
School ID **13-16-01-06-0007**

District **ARLINGTON CENTRAL SCHOOL DISTRICT**

## Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	178	189	182
Ungraded Elementary	0	0	0
Grade 7	185	173	189
Grade 8	200	191	184
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	1
<b>Total K-12</b>	<b>563</b>	<b>553</b>	<b>556</b>

## Average Class Size

	2009-10	2010-11	2011-12
<b>Common Branch</b>			
<b>Grade 8</b>			
English	19	18	18
Mathematics	20	19	19
Science	17	19	18
Social Studies	19	19	18
<b>Grade 10</b>			
English			
Mathematics			
Science			
Social Studies			

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

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## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	94	17%	127	23%	135	24%
Reduced Price Lunch	48	9%	43	8%	41	7%
Limited English Proficient	4	1%	9	2%	13	2%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	12	2%	0	0%	0	0%
Black or African American	84	15%	100	18%	93	17%
Hispanic or Latino	113	20%	61	11%	94	17%
Asian or Native Hawaiian/Other Pacific Islander	38	7%	35	6%	31	6%
White	315	56%	355	64%	333	60%
Multiracial	1	0%	2	0%	5	1%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		94%		95%		96%
Student Suspensions	24	4%	49	9%	16	3%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

School **ARLINGTON MIDDLE SCHOOL**  
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District **ARLINGTON CENTRAL SCHOOL DISTRICT**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	59	60	55
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	3%	0%	0%
Percentage with Master's Degree Plus 30 Hours or Doctorate	12%	12%	16%
<b>Total Number of Core Classes</b>	232	222	201
Percent Not Taught by Highly Qualified Teachers in This School*	1%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	294	289	268
Percent Taught by Teachers Without Appropriate Certification	1%	0%	5%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	19%	23%	22%
Turnover Rate of All Teachers	12%	15%	18%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	6	4	5
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	1	1	1
Principals	1	1	1

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

School **ARLINGTON MIDDLE SCHOOL**  
School ID **13-16-01-06-0007**

District **ARLINGTON CENTRAL SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

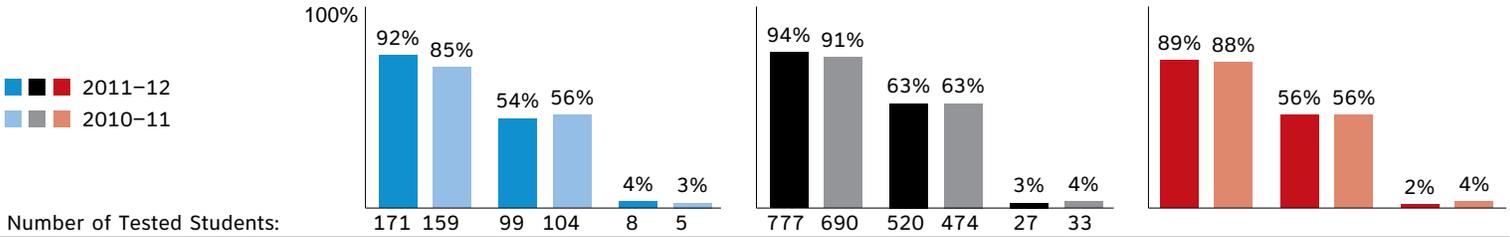
School **ARLINGTON MIDDLE SCHOOL**  
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District **ARLINGTON CENTRAL SCHOOL DISTRICT**

## Results in Grade 6 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 663 \*Range: 644-785 662-785 694-785  
2011 Mean Score: 661



Number of Tested Students:

This School: 171, 159, 99, 104, 8, 5  
School District: 777, 690, 520, 474, 27, 33  
NY State Public: 89%, 88%, 56%, 56%, 2%, 4%

### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	185	92%	54%	4%	186	85%	56%	3%
Female	90	92%	60%	7%	92	90%	57%	2%
Male	95	93%	47%	2%	94	81%	55%	3%
American Indian or Alaska Native								
Black or African American	26	85%	42%	0%	36	78%	44%	6%
Hispanic or Latino	35	97%	34%	0%	32	75%	31%	0%
Asian or Native Hawaiian/Other Pacific Islander	9	-	-	-	10	-	-	-
White	114	92%	59%	6%	106	90%	65%	1%
Multiracial	1	-	-	-	2	-	-	-
Small Group Totals	10	100%	90%	10%	12	100%	75%	17%
General-Education Students	160	98%	62%	5%	161	93%	64%	3%
Students with Disabilities	25	56%	0%	0%	25	40%	4%	0%
English Proficient	178	93%	55%	4%	182	-	-	-
Limited English Proficient	7	86%	14%	0%	4	-	-	-
Economically Disadvantaged	64	91%	28%	0%	63	75%	40%	0%
Not Disadvantaged	121	93%	67%	7%	123	91%	64%	4%
Migrant	1	-	-	-				
Not Migrant	184	-	-	-	186	85%	56%	3%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

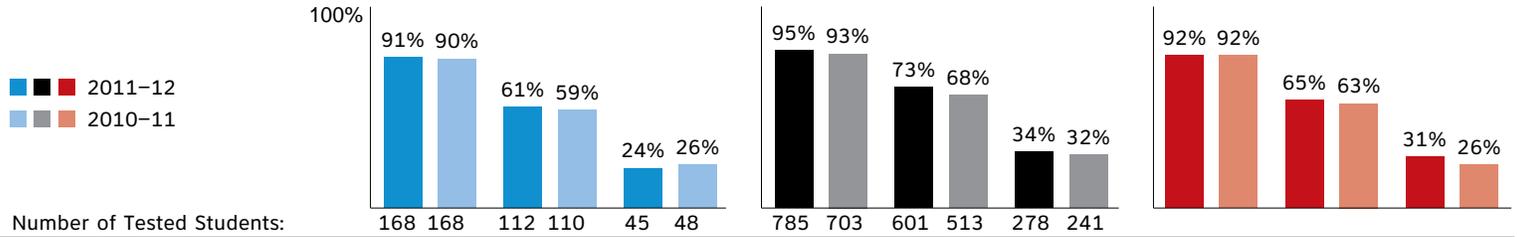
School **ARLINGTON MIDDLE SCHOOL**  
School ID **13-16-01-06-0007**

District **ARLINGTON CENTRAL SCHOOL DISTRICT**

## Results in Grade 6 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 681 \*Range: 640-780 674-780 700-780  
2011 Mean Score: 679



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	185	91%	61%	24%	186	90%	59%	26%
Female	90	92%	68%	29%	92	89%	55%	23%
Male	95	89%	54%	20%	94	91%	63%	29%
American Indian or Alaska Native								
Black or African American	26	85%	50%	15%	36	83%	39%	17%
Hispanic or Latino	35	91%	46%	6%	32	78%	44%	16%
Asian or Native Hawaiian/Other Pacific Islander	9	-	-	-	10	-	-	-
White	114	91%	64%	28%	106	95%	68%	27%
Multiracial	1	-	-	-	2	-	-	-
Small Group Totals	10	100%	100%	70%	12	100%	83%	67%
General-Education Students	160	97%	69%	28%	161	96%	67%	30%
Students with Disabilities	25	52%	4%	0%	25	56%	8%	0%
English Proficient	178	91%	62%	25%	182	-	-	-
Limited English Proficient	7	86%	29%	0%	4	-	-	-
Economically Disadvantaged	64	84%	36%	6%	63	84%	46%	13%
Not Disadvantaged	121	94%	74%	34%	123	93%	66%	33%
Migrant	1	-	-	-				
Not Migrant	184	-	-	-	186	90%	59%	26%

### NOTES

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### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			

# 2 Student Performance

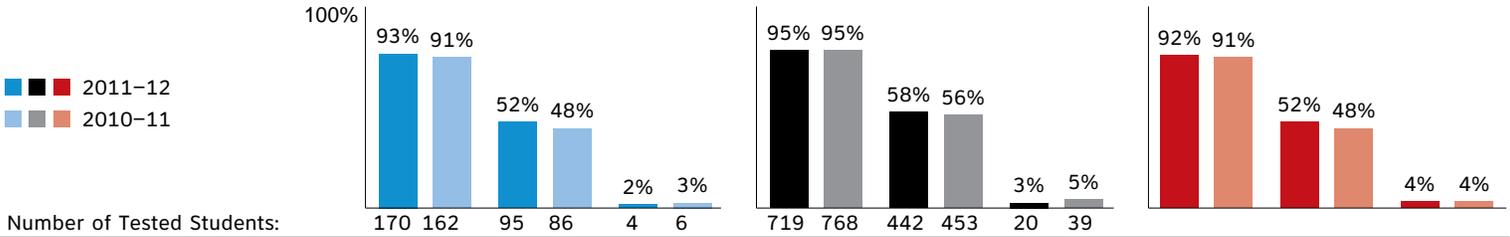
School **ARLINGTON MIDDLE SCHOOL**  
School ID **13-16-01-06-0007**

District **ARLINGTON CENTRAL SCHOOL DISTRICT**

## Results in Grade 7 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 666 \*Range: 642-790 665-790 698-790  
2011 Mean Score: 664



Number of Tested Students:

This School: 170 (2011-12), 162 (2010-11)  
School District: 719 (2011-12), 768 (2010-11)  
NY State Public: 20 (2011-12), 39 (2010-11)

### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	182	93%	52%	2%	179	91%	48%	3%
Female	88	94%	57%	3%	89	91%	53%	3%
Male	94	93%	48%	1%	90	90%	43%	3%
American Indian or Alaska Native								
Black or African American	33	85%	33%	0%	36	89%	39%	0%
Hispanic or Latino	33	91%	30%	3%	23	96%	35%	0%
Asian or Native Hawaiian/Other Pacific Islander	10	-	-	-	12	-	-	-
White	103	96%	62%	1%	107	90%	50%	4%
Multiracial	3	-	-	-	1	-	-	-
Small Group Totals	13	100%	77%	15%	13	92%	85%	15%
General-Education Students	162	98%	59%	2%	150	97%	55%	4%
Students with Disabilities	20	55%	0%	0%	29	55%	10%	0%
English Proficient	178	-	-	-	178	-	-	-
Limited English Proficient	4	-	-	-	1	-	-	-
Economically Disadvantaged	57	89%	32%	2%	59	90%	32%	0%
Not Disadvantaged	125	95%	62%	2%	120	91%	56%	5%
Migrant								
Not Migrant	182	93%	52%	2%	179	91%	48%	3%

### NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

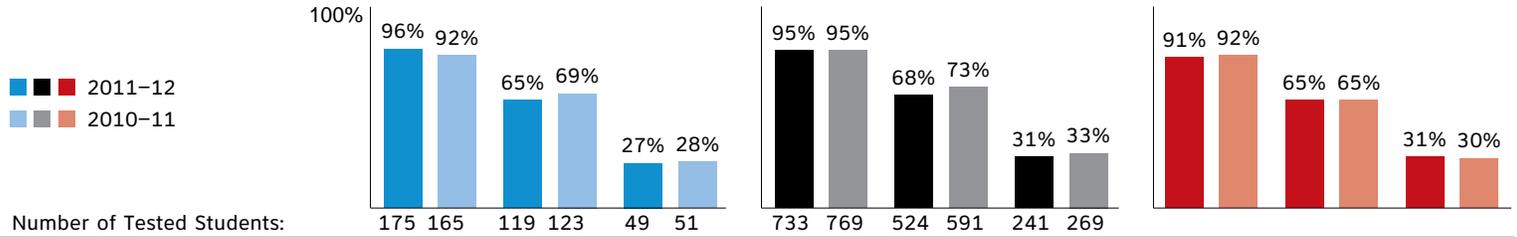
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## Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 680 \*Range: 639–800 670–800 694–800  
2011 Mean Score: 681



### Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	183	96%	65%	27%	179	92%	69%	28%
Female	88	94%	65%	31%	89	92%	69%	24%
Male	95	97%	65%	23%	90	92%	69%	33%
American Indian or Alaska Native								
Black or African American	33	88%	42%	9%	36	89%	53%	17%
Hispanic or Latino	33	91%	55%	21%	23	100%	61%	13%
Asian or Native Hawaiian/Other Pacific Islander	10	–	–	–	12	–	–	–
White	104	99%	73%	29%	107	91%	72%	31%
Multiracial	3	–	–	–	1	–	–	–
Small Group Totals	13	100%	85%	69%	13	100%	100%	69%
General-Education Students	163	99%	71%	30%	150	99%	77%	33%
Students with Disabilities	20	70%	15%	0%	29	55%	28%	7%
English Proficient	178	96%	66%	27%	178	–	–	–
Limited English Proficient	5	80%	40%	20%	1	–	–	–
Economically Disadvantaged	57	93%	53%	19%	59	93%	49%	12%
Not Disadvantaged	126	97%	71%	30%	120	92%	78%	37%
Migrant								
Not Migrant	183	96%	65%	27%	179	92%	69%	28%

### NOTES

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\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			

# 2 Student Performance

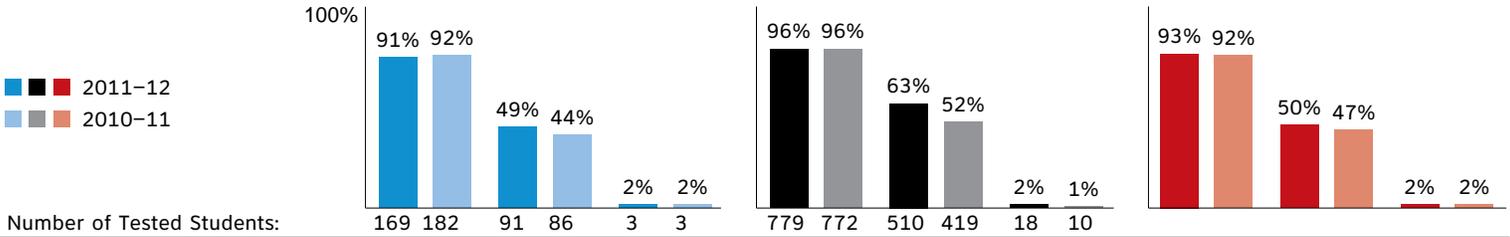
School **ARLINGTON MIDDLE SCHOOL**  
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District **ARLINGTON CENTRAL SCHOOL DISTRICT**

## Results in Grade 8 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 659 \*Range: 628-790 658-790 699-790  
2011 Mean Score: 654



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students	185	91%	49%	2%	197	92%	44%	2%
Female	94	90%	45%	3%	109	94%	51%	2%
Male	91	92%	54%	0%	88	91%	34%	1%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	38	87%	45%	0%	31	84%	16%	0%
Hispanic or Latino	25	96%	32%	0%	19	95%	11%	0%
Asian or Native Hawaiian/Other Pacific Islander	12	-	-	-	13	-	-	-
White	109	91%	51%	1%	132	93%	51%	2%
Multiracial	1	-	-	-	2	-	-	-
Small Group Totals	13	100%	77%	15%	15	100%	80%	7%
General-Education Students	158	98%	56%	2%	164	98%	51%	2%
Students with Disabilities	27	52%	7%	0%	33	64%	6%	0%
English Proficient	184	-	-	-	195	-	-	-
Limited English Proficient	1	-	-	-	2	-	-	-
Economically Disadvantaged	70	87%	31%	0%	61	90%	16%	0%
Not Disadvantaged	115	94%	60%	3%	136	93%	56%	2%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	185	91%	49%	2%	197	92%	44%	2%

### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):		Total Tested	Number scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0	-	-	-	0	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	2	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	2	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

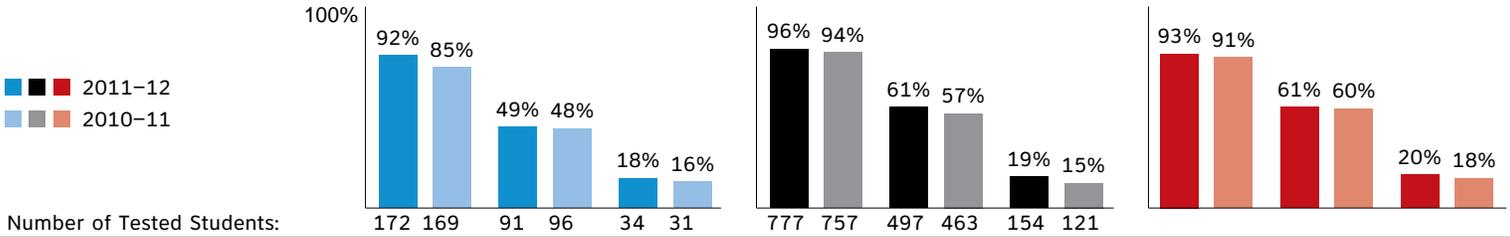
School **ARLINGTON MIDDLE SCHOOL**  
School ID **13-16-01-06-0007**

District **ARLINGTON CENTRAL SCHOOL DISTRICT**

## Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 676 \*Range: 639-775 674-775 704-775  
2011 Mean Score: 670



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	186	92%	49%	18%	199	85%	48%	16%
Female	95	88%	49%	17%	110	88%	53%	18%
Male	91	97%	48%	20%	89	81%	43%	12%
American Indian or Alaska Native								
Black or African American	38	84%	39%	5%	31	65%	19%	0%
Hispanic or Latino	25	96%	36%	12%	19	95%	21%	5%
Asian or Native Hawaiian/Other Pacific Islander	13	-	-	-	13	-	-	-
White	109	94%	49%	17%	134	87%	54%	17%
Multiracial	1	-	-	-	2	-	-	-
Small Group Totals	14	100%	100%	71%	15	100%	87%	47%
General-Education Students	159	99%	55%	21%	166	93%	57%	19%
Students with Disabilities	27	56%	11%	0%	33	45%	3%	0%
English Proficient	184	-	-	-	195	-	-	-
Limited English Proficient	2	-	-	-	4	-	-	-
Economically Disadvantaged	70	90%	33%	6%	63	78%	29%	3%
Not Disadvantaged	116	94%	59%	26%	136	88%	57%	21%
Migrant								
Not Migrant	186	92%	49%	18%	199	85%	48%	16%

### NOTES

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### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			

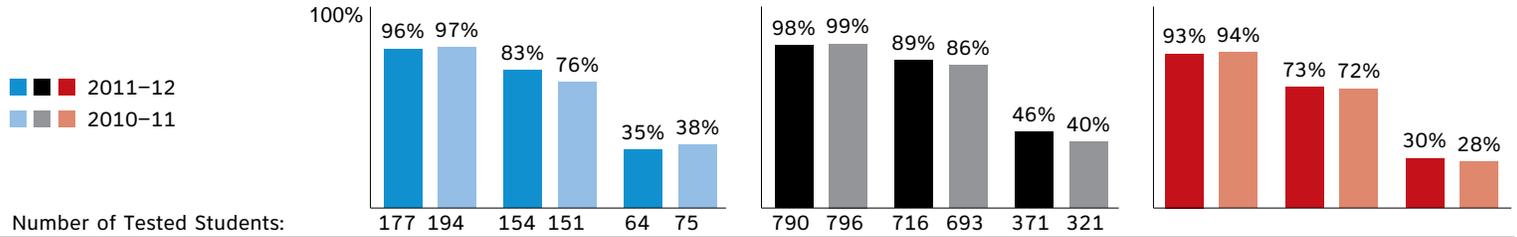
# 2 Student Performance

School **ARLINGTON MIDDLE SCHOOL**  
School ID **13-16-01-06-0007**

District **ARLINGTON CENTRAL SCHOOL DISTRICT**

## Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	185	96%	83%	35%	199	97%	76%	38%
Female	94	96%	77%	31%	110	97%	75%	42%
Male	91	96%	90%	38%	89	98%	78%	33%
American Indian or Alaska Native								
Black or African American	38	95%	79%	29%	31	90%	45%	6%
Hispanic or Latino	25	96%	76%	20%	19	100%	74%	16%
Asian or Native Hawaiian/Other Pacific Islander	13	-	-	-	13	-	-	-
White	108	95%	84%	35%	134	99%	81%	44%
Multiracial	1	-	-	-	2	-	-	-
Small Group Totals	14	100%	100%	71%	15	100%	93%	73%
General-Education Students	158	100%	90%	39%	166	99%	84%	45%
Students with Disabilities	27	70%	44%	7%	33	88%	36%	3%
English Proficient	183	-	-	-	195	-	-	-
Limited English Proficient	2	-	-	-	4	-	-	-
Economically Disadvantaged	69	94%	72%	12%	63	95%	62%	11%
Not Disadvantaged	116	97%	90%	48%	136	99%	82%	50%
Migrant								
Not Migrant	185	96%	83%	35%	199	97%	76%	38%

#### NOTES

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### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
Regents Science	0				0			

# 2 Student Performance

School **ARLINGTON MIDDLE SCHOOL**  
School ID **13-16-01-06-0007**

District **ARLINGTON CENTRAL SCHOOL DISTRICT**

## Regents Exams

		All Students			General-Education Students			Students with Disabilities					
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Integrated Algebra	2011-12	43	100%	100%	77%	42	-	-	-	1	-	-	-
	2010-11	57	100%	100%	74%	57	100%	100%	74%	0			
	2009-10	42	100%	100%	52%	41	-	-	-	1	-	-	-
Geometry	2011-12	0			0			0					
	2010-11	1	-	-	-	1	-	-	-	0	-	-	-
	2009-10	2	-	-	-	2	-	-	-	0	-	-	-
Algebra 2/Trigonometry	2011-12	0			0			0					
	2010-11	1	-	-	-	1	-	-	-	0	-	-	-
	2009-10	2	-	-	-	2	-	-	-	0	-	-	-
Global History and Geography	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
U.S. History and Government	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Living Environment	2011-12	0			0			0					
	2010-11	1	-	-	-	1	-	-	-	0	-	-	-
	2009-10	1	-	-	-	1	-	-	-	0	-	-	-
Physical Setting/Earth Science	2011-12	46	100%	100%	85%	46	100%	100%	85%	0			
	2010-11	52	100%	100%	90%	52	100%	100%	90%	0			
	2009-10	49	100%	100%	63%	48	-	-	-	1	-	-	-
Physical Setting/Chemistry	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Physical Setting/Physics	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					

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# 2 Student Performance

School **ARLINGTON MIDDLE SCHOOL**  
School ID **13-16-01-06-0007**

District **ARLINGTON CENTRAL SCHOOL DISTRICT**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 5-6)	2011-12	7	14%	0%	57%	29%	7	14%	0%	57%	29%	0				
	2010-11	4	—	—	—	—	4	—	—	—	—	0				
	2009-10	1	—	—	—	—	1	—	—	—	—	0				
Reading and Writing (Grades 5-6)	2011-12	7	14%	0%	29%	57%	7	14%	0%	29%	57%	0				
	2010-11	4	—	—	—	—	4	—	—	—	—	0				
	2009-10	1	—	—	—	—	1	—	—	—	—	0				
Listening and Speaking (Grades 7-8)	2011-12	7	0%	0%	29%	71%	7	0%	0%	29%	71%	0				
	2010-11	5	0%	20%	20%	60%	5	0%	20%	20%	60%	0				
	2009-10	3	—	—	—	—	3	—	—	—	—	0				
Reading and Writing (Grades 7-8)	2011-12	7	0%	14%	57%	29%	7	0%	14%	57%	29%	0				
	2010-11	5	20%	20%	20%	40%	5	20%	20%	20%	40%	0				
	2009-10	3	—	—	—	—	3	—	—	—	—	0				
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

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